

Slide 1

Mobile based Post Literacy Program



Dhaka Ahsania Mission Pakistan

Why mobile based literacy program?

- Mobile phone widely used
- Network all over the country
- It has become an essential commodity
- Important means of connecting people
- Used as a tool for post- literacy and continuing education



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Objectives

- To help GoP to achieve the MDGs
- To make adolescents, youths and adults literate
- To enhance reading, writing and mathematical skill and knowledge of the learners
- Trained teacher as literacy instructor with technological skill.



Activities

- Mobilization of Communities
- Development of mobile phone based messages and MCQs
- Training and refresher for teacher and staff
- Preparation list of learners along with CNIC numbers for registering SIMs.
- Distribution of mobile phone to learners, teacher and supervisors along with active SIMs.
- Sending info messages and MCQs to the learners after 2/3 months of literacy class starts when learners will get skill on reading and writing words and simple sentences.
- Followup of Learning Centres.
- Accumulate and prepare report on question answers and share with stakeholders.
- Monitoring.




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Project Partners

- Mobilink (Mobile phone operator)
- Mobizone (Software Dev Company)
- Agahi (Media dev Company)
- NOKIA Corporation
- UNESCO

Management


- Making schedule for sending messages to the learners and teachers.
- Ensure the discussions on info messages in the classroom.
- Take necessary steps to get maximum correct answers.
- Take necessary actions to solve technological problems.
- Develop teachers' ability to effectively address the performance of learners.
- Make target plan to achieve the objectives.



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Monitoring

- Regular visits Literacy Centres are made by the team.
- Monitoring the learners' participation in the mobile based program is done by the web based system which is used to send text messages to the learners.
- Newly literates respond to multiple choice questions (MCQs) and the results of these tests are summarized and recorded in the web-based system.
- A regular monthly exams are arranged for the learners at Literacy Centres to track their retention rate and development of their literacy skill.



The slide contains three small images at the bottom. The first image on the left shows a person standing next to a large wall chart with a grid of colored squares. The middle image shows a pink mobile phone with a screen displaying text. The third image on the right shows a yellow pineapple with a grid of colored squares on its body, similar to the wall chart.